

Resource Summary Report

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QUESTIONNAIRE ABOUT ECO METHOD IMPLEMENTATION IN THE UNIVERSITY

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Protocol Information

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Summary: The purpose of this questionnaire is to know the impact of the implementation of the ECO method in the University. It is part of an innovation project, entitled ECO in Higher Education. Teaching inspired by the environment, funded by the University of Seville's 3rd Teaching Plan. It is intended for teachers who have been part of the innovation project. The data collected will be analysed to be used in the final report, as well as in some conference communications or journal articles. The questionnaire consists of 29 questions, divided into three blocks: 12 initial questions on demographic data, 9 closed-ended questions with four options and 8 open-ended questions. For open-ended questions, we ask that you answer in detail and as explicitly as possible. Each teacher is requested to complete one questionnaire per course in which they have implemented the ECO method. Similarly, if there have been two teachers in a shared course, each must fulfill, from their experience, a separate questionnaire. Thank you very much for your collaboration. Prof. Juan-Jesús Torres-Gordillo University of Seville (Spain)

Associated Publications: Torres-Gordillo J, Melero-Aguilar N, García-Jiménez J (2020) Improving the university teaching-learning process with ECO methodology: Teachers' perceptions. PLoS ONE 15(8): e0237712. doi: [10.1371/journal.pone.0237712](https://doi.org/10.1371/journal.pone.0237712)

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