

Resource Summary Report

Generated by [dkNET](#) on Aug 5, 2026

University of St Andrews; Scotland; United Kingdom

RRID:SCR_011706

Type: Tool

Proper Citation

University of St Andrews; Scotland; United Kingdom (RRID:SCR_011706)

Resource Information

URL: <http://www.st-andrews.ac.uk/>

Proper Citation: University of St Andrews; Scotland; United Kingdom (RRID:SCR_011706)

Description: Public university in St Andrews, Fife, Scotland. It is the oldest of the four ancient universities of Scotland and, following Oxford and Cambridge universities, the third-oldest university in the United Kingdom and English-speaking world.

Synonyms: University of St. Andrews, The University of St Andrews

Resource Type: university

Resource Name: University of St Andrews; Scotland; United Kingdom

Resource ID: SCR_011706

Alternate IDs: ISNI:0000 0001 0721 1626, nlx_158202, Wikidata:Q216273, Crossref funder ID:501100000740, grid.11914.3c

Alternate URLs: <https://ror.org/02wn5qz54>

Record Creation Time: 20220129T080306+0000

Record Last Update: 20260801T190431+0000

Ratings and Alerts

No rating or validation information has been found for University of St Andrews; Scotland; United Kingdom.

No alerts have been found for University of St Andrews; Scotland; United Kingdom.

Data and Source Information

Source: [SciCrunch Registry](#)

Usage and Citation Metrics

We found 3 mentions in open access literature.

Listed below are recent publications. The full list is available at [dkNET](#) .

Hachoumi L, et al. (2022) Bimodal modulation of short-term motor memory via dynamic sodium pumps in a vertebrate spinal cord. Current biology : CB, 32(5), 1038.

Glennie R, et al. (2015) The effect of animal movement on line transect estimates of abundance. PloS one, 10(3), e0121333.

Heitler WJ, et al. (2007) DataView: A Tutorial Tool for Data Analysis. Template-based Spike Sorting and Frequency Analysis. Journal of undergraduate neuroscience education : JUNE : a publication of FUN, Faculty for Undergraduate Neuroscience, 6(1), A1.