

Resource Summary Report

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JISC

RRID:SCR_011331

Type: Tool

Proper Citation

JISC (RRID:SCR_011331)

Resource Information

URL: <http://www.jisc.ac.uk/>

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Description: Joint Information Systems Committee (JISC) is the UK's expert on information and digital technologies for education and research. JISC inspires UK colleges and universities in the innovative use of digital technologies, helping to maintain the UK's position as a global leader in education. JISC helps institutions make best use of technology to manage all aspects of their business. JISC provides access to the world-class Janet (UK) network, quality digital resources and a range of specialist advisory services. JISC provides: * A world-class network - JANET * Access to electronic resources * New environments for learning, teaching and research * Guidance on institutional change * Advisory and consultancy services * Regional support - JISC RSCs Partnerships JISC develops partnerships to enable the UK education and research communities to engage in national and global collaborations to overcome the challenges of delivering world-class ICT solutions and services. Funding Opportunities JISC funds a wide range of infrastructure, services, innovative projects and studies. A large number of these originate from a successful response to a grant funding call (previously known as a JISC Circular), inviting eligible HE and FE institutions to bid for project funding. JISC also procures other activities (usually studies such as an evaluation or market research), through invitations to tender which are available to other organizations to bid against. JISC is the name of our organization. Historically, it stood for Joint Information Systems Committee.

Synonyms: Joint Information Systems Committee

Resource Type: government granting agency, data or information resource, funding resource, portal

Resource Name: JISC

Resource ID: SCR_011331

Alternate IDs: nlx_23596

Record Creation Time: 20220129T080303+0000

Record Last Update: 20260818T043412+0000

Ratings and Alerts

No rating or validation information has been found for JISC.

No alerts have been found for JISC.

Data and Source Information

Source: [SciCrunch Registry](#)

Usage and Citation Metrics

We found 59 mentions in open access literature.

Listed below are recent publications. The full list is available at [dkNET](#) .

Golding-Day M, et al. (2026) Professional consensus on UK national statements of best practice for ways of working to deliver orthotic interventions after stroke: an eDelphi study. Journal of rehabilitation medicine, 58, jrm44360.

Pulverer B, et al. (2026) Equitable Open Access. EMBO reports, 27(1), 1.

Stuart RB, et al. (2026) Understanding antimicrobial use by equine owners in Wales: Using cross-sectional survey and semi-structured interviews. Equine veterinary journal, 58(2), 564.

Bhatty A, et al. (2026) A FeAsibility items Checklist for assessing implementation characteristics of patient-reported Outcome measures in Research, Regulation and Routine clinical care (FACTOR3): Development and evaluation. Clinical medicine (London, England), 26(4), 100592.

Wood CL, et al. (2026) Optimizing Care for Growth and Puberty in Duchenne Muscular Dystrophy: A Survey of Clinical Practice in the OPTIMIZE DMD Consortium. Muscle & nerve, 74(2), 433.

Gray A, et al. (2025) Contextual factors influencing neuro-affirming practice: Identifying what helps or hinders implementation in health and social care. Autism : the international journal of research and practice, 29(12), 3111.

Sidwell AE, et al. (2025) Application of the horse grimace scale in horses with dental disease: Preliminary findings. The Veterinary record, 196(3), e4800.

Daw F, et al. (2025) Evolutionary drivers of caching behaviour in corvids. Animal cognition, 28(1), 17.

Crew A, et al. (2025) Barriers to diagnosing and treating vulval lichen sclerosis: a survey study. *The British journal of general practice : the journal of the Royal College of General Practitioners*, 75(753), e250.

Faulkner M, et al. (2025) "We need more guidance, more encouragement and empowerment for what our bodies are capable of", pregnant and postpartum women's knowledge and experiences of receiving physical activity guidance and support on the island of Ireland: an online survey study. *BMC pregnancy and childbirth*, 25(1), 625.

Taylor S, et al. (2025) Feline management practices and resource provision in the UK: A questionnaire-based study of 565 caregivers. *The Veterinary record*, 197(3), e5561.

Caulfield RMH, et al. (2025) Enhanced supportive care in cancer centres: national cross-sectional survey. *BMJ supportive & palliative care*, 15(5), 664.

Wainman HE, et al. (2025) Management of hidradenitis suppurativa in UK primary care: a cross-sectional survey. *BJGP open*, 9(4).

Shipley I, et al. (2024) The self-reported driving and pedestrian behaviour of adults with developmental coordination disorder. *PloS one*, 19(5), e0301115.

Minnis M, et al. (2024) Not daily, sometimes not ever - mixed methods exploration of the contemporary relevance of tasks contained in extended activities of daily living scales. *Age and ageing*, 53(8).

Gomez Bergin AD, et al. (2024) Understanding Public Perceptions of Virtual Reality Psychological Therapy Using the Attitudes Towards Virtual Reality Therapy (AVRT) Scale: Mixed Methods Development Study. *JMIR mental health*, 11, e48537.

Dobbin N, et al. (2024) Factors associated with non-specific low back pain in field hockey: A cross-sectional study of Premier and Division One players. *PloS one*, 19(7), e0305879.

Patel G, et al. (2024) Consensus on innovations and future directions of community first responder schemes in United Kingdom: a national nominal group technique study. *Scandinavian journal of trauma, resuscitation and emergency medicine*, 32(1), 99.

Bölükbaşı K, et al. (2024) Clinical experiences, current approaches, opinions and awareness of healthcare professionals regarding the audio-vestibular consequences of individuals with traumatic brain injury: a cross-sectional online survey study. *BMJ open*, 14(7), e078017.

Crowe A, et al. (2024) Towards inclusive healthcare: evaluating knowledge, confidence and awareness of LGBTQ + health among Internal Medicine Trainees in London. *BMC medical education*, 24(1), 851.