Resource Summary Report

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ERIC

RRID:SCR 007644

Type: Tool

Proper Citation

ERIC (RRID:SCR_007644)

Resource Information

URL: http://patricbrc.vbi.vt.edu/portal/portal/patric/IncumbentBRCs?page=eric

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Description: ERIC is a resource of annotated enterobacterial genomes. Information is available and accessed through a open web portal uniting biological data and analysis tools. ERIC contains information on Escherichia, Shigella, Salmonella, Yersinia, and other microorgansims. ERIC has recently been moved over to PATRIC: The PATRIC BRC is now responsible for all bacterial species in the NIAID Category A-C Priority Pathogen lists for biodefense research, and pathogens causing emerging/reemerging infectious diseases. For ERIC users, we understand that the resource was valuable to your work. As such, we will be doing our very best to create a useful PATRIC resource to continue supporting your work. We realize that the transition will cause disruptions. However, it is a priority for us to work with established BRC users and communities to identify and prioritize our transition efforts. We have concentrated on the transfer of genomic data for this initial release. We anticipate adding new data, tools, and website features over the next several months. We look forward to working with you during the next 5 years.

Abbreviations: ERIC

Synonyms: Enteropathogen Resource Integration Center (ERIC), Enteropathogen Resource Integration Center

Resource Type: data analysis service, service resource, database, analysis service resource, data or information resource, production service resource

Keywords: enterobacteria, enterobacteria pathogen, biodefense, disease bioinformatics, human disease, pathogen, pathogenic bacteria, cronobacter, enterobacter, erwinia, klebsiella, pectobacterium, photorhabdus, proteus, serratia, escherichia, shigella, salmonella,

yersinia, citrobacter, FASEB list

Funding: NIAID

Resource Name: ERIC

Resource ID: SCR_007644

Alternate IDs: nif-0000-02813

Old URLs: http://www.ericbrc.org

Record Creation Time: 20220129T080242+0000

Record Last Update: 20250430T055520+0000

Ratings and Alerts

No rating or validation information has been found for ERIC.

No alerts have been found for ERIC.

Data and Source Information

Source: SciCrunch Registry

Usage and Citation Metrics

We found 862 mentions in open access literature.

Listed below are recent publications. The full list is available at dkNET.

Podiya JK, et al. (2025) Influences of school climate on emotional health and academic achievement of school-going adolescents in India: a systematic review. BMC public health, 25(1), 54.

Sharif L, et al. (2025) Development of an implementation intervention to promote adoption of the COMFORT clinical practice guideline for peripartum pain management: a qualitative study. Implementation science communications, 6(1), 1.

Sun Z, et al. (2025) Discovering the interactome, functions, and clinical relevance of enhancer RNAs in kidney renal clear cell carcinoma. BMC medical genomics, 18(1), 3.

Ayvaci AS, et al. (2025) A Quantitative Systematic Literature Review of Combination Punishment Literature: Progress Over the Last Decade. Behavior modification, 49(1), 117.

Morrow A, et al. (2025) Trials and tribulations: a qualitative exploration of researcher

perspectives on navigating the challenges of health system implementation research. BMJ open, 15(1), e087926.

Nascimento MMD, et al. (2025) Physical fitness assessment tools for children with developmental coordination disorder and their feasibility for low-income settings: A systematic review. Journal of exercise science and fitness, 23(1), 51.

Zamantakis A, et al. (2025) Surveying the Literature on Implementation Determinants and Strategies for HIV Structural Interventions: A Systematic Review Protocol. medRxiv: the preprint server for health sciences.

Winter S, et al. (2025) Factors affecting UK anaesthetic trainees' wellbeing and stress: a scoping review. Anaesthesia, 80(2), 151.

Vogel JN, et al. (2025) Digital Teaching and Learning Media for Nursing and Health Care Courses in Germany: Protocol for a Scoping Review. JMIR research protocols, 14, e60427.

Albrecht J, et al. (2025) Digital Educational Escape Rooms for Providing Knowledge on Stress Management and Health Promotion for Students-A Rapid Review and Pilot Study. International journal of environmental research and public health, 22(1).

Monib WK, et al. (2025) Microlearning beyond boundaries: A systematic review and a novel framework for improving learning outcomes. Heliyon, 11(2), e41413.

Berger E, et al. (2024) Trauma-Informed Practice in Physical Activity Programs for Young People: A Systematic Review. Trauma, violence & abuse, 25(4), 2584.

Kangasniemi M, et al. (2024) Nurses' collegiality: An evolutionary concept analysis. Nursing ethics, 31(4), 597.

Dove E, et al. (2024) Gross and Applied Anatomy Pedagogical Approaches in Occupational Therapy Education: A Scoping Review. Canadian journal of occupational therapy. Revue canadienne d'ergotherapie, 91(2), 136.

Tuominen L, et al. (2024) Interactive digital tools to support empowerment of people with cancer: a systematic literature review. Supportive care in cancer: official journal of the Multinational Association of Supportive Care in Cancer, 32(6), 396.

McPhail L, et al. (2024) Help-seeking processes related to targeted school-based mental health services: systematic review. BMC public health, 24(1), 1217.

Leena T, et al. (2024) Digital skills of health care professionals in cancer care: A systematic review. Digital health, 10, 20552076241240907.

Otero I, et al. (2024) Sex Differences in Cognitive Reflection: A Meta-Analysis. Journal of Intelligence, 12(4).

Contardo Ayala AM, et al. (2024) Effectiveness of Intervention Strategies to Increase Adolescents' Physical Activity and Reduce Sedentary Time in Secondary School Settings,

Including Factors Related to Implementation: A Systematic Review and Meta-Analysis. Sports medicine - open, 10(1), 25.

Bosshard M, et al. (2024) Effectiveness of stress arousal reappraisal and stress-is-enhancing mindset interventions on task performance outcomes: a meta-analysis of randomized controlled trials. Scientific reports, 14(1), 7923.