

Resource Summary Report

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ERIC

RRID:SCR_007644

Type: Tool

Proper Citation

ERIC (RRID:SCR_007644)

Resource Information

URL: <http://patricbrc.vbi.vt.edu/portal/portal/patric/IncumbentBRCs?page=eric>

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Description: ERIC is a resource of annotated enterobacterial genomes. Information is available and accessed through a open web portal uniting biological data and analysis tools. ERIC contains information on Escherichia, Shigella, Salmonella, Yersinia, and other microorganisms. ERIC has recently been moved over to PATRIC: The PATRIC BRC is now responsible for all bacterial species in the NIAID Category A-C Priority Pathogen lists for biodefense research, and pathogens causing emerging/reemerging infectious diseases. For ERIC users, we understand that the resource was valuable to your work. As such, we will be doing our very best to create a useful PATRIC resource to continue supporting your work. We realize that the transition will cause disruptions. However, it is a priority for us to work with established BRC users and communities to identify and prioritize our transition efforts. We have concentrated on the transfer of genomic data for this initial release. We anticipate adding new data, tools, and website features over the next several months. We look forward to working with you during the next 5 years., THIS RESOURCE IS NO LONGER IN SERVICE. Documented on September 16,2025.

Abbreviations: ERIC

Synonyms: Enteropathogen Resource Integration Center (ERIC), Enteropathogen Resource Integration Center

Resource Type: analysis service resource, data analysis service, data or information resource, database, production service resource, service resource

Keywords: enterobacteria, enterobacteria pathogen, biodefense, disease bioinformatics, human disease, pathogen, pathogenic bacteria, cronobacter, enterobacter, erwinia, klebsiella, pectobacterium, photorhabdus, proteus, serratia, escherichia, shigella, salmonella, yersinia, citrobacter, FASEB list

Funding: NIAID

Availability: THIS RESOURCE IS NO LONGER IN SERVICE

Resource Name: ERIC

Resource ID: SCR_007644

Alternate IDs: nif-0000-02813

Old URLs: <http://www.ericbrc.org>

Record Creation Time: 20220129T080242+0000

Record Last Update: 20260829T182317+0000

Ratings and Alerts

No rating or validation information has been found for ERIC.

No alerts have been found for ERIC.

Data and Source Information

Source: [SciCrunch Registry](#)

Usage and Citation Metrics

We found 950 mentions in open access literature.

Listed below are recent publications. The full list is available at [dkNET](#) .

Posthuma L, et al. (2025) Improving the Ecotoxicological Hazard Assessment of Chemicals by Pairwise Learning. Environmental science & technology, 59(31), 16250.

Podiyya JK, et al. (2025) Influences of school climate on emotional health and academic achievement of school-going adolescents in India: a systematic review. BMC public health, 25(1), 54.

Sevilla-Fernández D, et al. (2025) Parental mediation and the use of social networks: A systematic review. PloS one, 20(2), e0312011.

Chen YT, et al. (2025) Features of Structured, One-to-One Videoconference Interventions That Actively Engage People in the Management of Their Chronic Conditions: Scoping Review. Journal of medical Internet research, 27, e58543.

Alderson S, et al. (2025) Approvers, Disapprovers, and Strugglers: a Q-methodology study of rectal cancer MRI proforma use. The British journal of radiology, 98(1169), 701.

Hossain MS, et al. (2025) Multidrug-resistant ESBL E. coli in urban surface waters and public health implications: A Case Study from Goranchatbari, Dhaka. Heliyon, 11(3), e42219.

Kwok WYY, et al. (2025) Community-Based Health-Social Partnership Programme (C-HSPP) for enhancing self-care management among older adults: protocol for a hybrid effectiveness-implementation trial. *BMC public health*, 25(1), 1678.

Cankaya O, et al. (2025) The Relationship Between Children's Indoor Loose Parts Play and Cognitive Development: A Systematic Review. *Journal of Intelligence*, 13(5).

Ngcobo SJ, et al. (2025) Evaluating language policy implementation in South African higher education - three decades of progress and challenges: A scoping review protocol. *PloS one*, 20(4), e0322322.

Fatima A, et al. (2025) Development and validation of an ethical monopoly board game to teach bioethics to undergraduate medical students. *BMC medical education*, 25(1), 985.

Rudakova K, et al. (2025) Mental health concerns and needs of international students in higher education settings: A scoping review protocol. *PloS one*, 20(8), e0327812.

Li A, et al. (2025) Deciphering functional landscape and clinical implications of enhancer RNAs in lung adenocarcinoma. *Scientific reports*, 15(1), 29574.

Cheng L, et al. (2025) Optimising the mainstreaming of renal genomics: Complementing empirical and theoretical strategies for implementation. *European journal of human genetics : EJHG*, 33(3), 351.

Walker TJ, et al. (2025) Identifying Mechanisms of Action for Implementation Strategies Using a Retrospective Implementation Mapping Logic Model Approach. *Prevention science : the official journal of the Society for Prevention Research*, 26(2), 161.

Ayvaci AS, et al. (2025) A Quantitative Systematic Literature Review of Combination Punishment Literature: Progress Over the Last Decade. *Behavior modification*, 49(1), 117.

Mammadov S, et al. (2025) A Meta-Analytic Review of Personality and Teacher-Student Relationships. *Journal of personality*, 93(4), 949.

O'Dwyer C, et al. (2025) Parents Plus Systemic, Solution-Focused Parent Training Programs: An Updated Systematic Review and Meta-Analysis. *Family process*, 64(2), e70049.

Kamarajah SK, et al. (2025) Implementation of hospital-initiated complex interventions for adult people with multiple long-term conditions: a scoping review. *BMC health services research*, 25(1), 290.

Womack-Adams K, et al. (2025) A review of microcredentials in health professions continuing professional development. *Frontiers in medicine*, 12, 1532811.

Morrow A, et al. (2025) Trials and tribulations: a qualitative exploration of researcher perspectives on navigating the challenges of health system implementation research. *BMJ open*, 15(1), e087926.