Resource Summary Report

Generated by dkNET on May 20, 2025

MIT OpenCourseWare

RRID:SCR_005555
Type: Tool

Proper Citation

MIT OpenCourseWare (RRID:SCR_005555)

Resource Information

URL: http://ocw.mit.edu/index.htm

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Description: A web-based publication of virtually all MIT course content for free. OCW is open and available to the world and is a permanent MIT activity. Materials include free lecture notes, exams, and videos from MIT. No registration required. MIT OpenCourseWare is a free publication of MIT course materials that reflects almost all the undergraduate and graduate subjects taught at MIT. * OCW is not an MIT education. * OCW does not grant degrees or certificates. * OCW does not provide access to MIT faculty. * Materials may not reflect entire content of the course. A site overview is available for MIT OpenCourseWare. You can also browse courses by department or use the advanced search to locate a specific course or topic. High school students and educators should check out Highlights for High School.

Abbreviations: MIT OCW,

Synonyms: Massachusetts Institute of Technology OpenCourseWare

Resource Type: open course, data or information resource, video resource, online course, training resource

Keywords: undergraduate, graduate, high school, lecture note, exam

Funding:

Availability: Free; available for use and adaptation under an open license, Such as a Creative Commons license.

Resource Name: MIT OpenCourseWare

Resource ID: SCR_005555

Alternate IDs: nlx_144646

Record Creation Time: 20220129T080231+0000

Record Last Update: 20250519T203406+0000

Ratings and Alerts

No rating or validation information has been found for MIT OpenCourseWare.

No alerts have been found for MIT OpenCourseWare.

Data and Source Information

Source: SciCrunch Registry

Usage and Citation Metrics

We found 3 mentions in open access literature.

Listed below are recent publications. The full list is available at dkNET.

Rivero-Müller A, et al. (2019) Preparing biomedical students for the unknown: Some unusual challenges for students to help them understand the fundamentals of empirical research. EMBO reports, 20(10), e49004.

Parsley S, et al. (2017) Accessing good health information and resources. Community eye health, 30(97), 15.

Reid G, et al. (2014) Harnessing microbiome and probiotic research in sub-Saharan Africa: recommendations from an African workshop. Microbiome, 2, 12.