

Resource Summary Report

Generated by [dkNET](#) on Aug 24, 2026

Open University; Milton Keynes; United Kingdom

RRID:SCR_004931

Type: Tool

Proper Citation

Open University; Milton Keynes; United Kingdom (RRID:SCR_004931)

Resource Information

URL: <http://www.open.ac.uk/>

Proper Citation: Open University; Milton Keynes; United Kingdom (RRID:SCR_004931)

Description: Public research university and the largest university in the UK for undergraduate education. The majority of the OU's undergraduate students are based in the United Kingdom and principally study off-campus; many of its courses can also be studied anywhere in the world.

Abbreviations: OU

Synonyms: Open University, The Open University

Resource Type: university

Resource Name: Open University; Milton Keynes; United Kingdom

Resource ID: SCR_004931

Alternate IDs: Wikidata:Q2413375, nlx_19814, grid.10837.3d, ISNI:96069301, Crossref funder ID:100008509

Alternate URLs: <https://ror.org/05mzfcs16>

Record Creation Time: 20220129T080227+0000

Record Last Update: 20260815T182303+0000

Ratings and Alerts

No rating or validation information has been found for Open University; Milton Keynes; United Kingdom.

No alerts have been found for Open University; Milton Keynes; United Kingdom.

Data and Source Information

Source: [SciCrunch Registry](#)

Usage and Citation Metrics

We found 4 mentions in open access literature.

Listed below are recent publications. The full list is available at [dkNET](#) .

Antonini A, et al. (2025) Smartphone as a Sensor in mHealth: Narrative Overview, SWOT Analysis, and Proposal of Mobile Biomarkers. *Sensors (Basel, Switzerland)*, 25(12).

Daniel SJ, et al. (2020) Education and the COVID-19 pandemic. *Prospects*, 49(1-2), 91.

De Luca D, et al. (2019) Global distribution and diversity of Chaetoceros (Bacillariophyta, Mediophyceae): integration of classical and novel strategies. *PeerJ*, 7, e7410.

Rivero-M??ller A, et al. (2019) Preparing biomedical students for the unknown: Some unusual challenges for students to help them understand the fundamentals of empirical research. *EMBO reports*, 20(10), e49004.