

Resource Summary Report

Generated by [dkNET](#) on Aug 18, 2026

Applied Math and Science Education Repository

RRID:SCR_008501

Type: Tool

Proper Citation

Applied Math and Science Education Repository (RRID:SCR_008501)

Resource Information

URL: <http://amser.org./index.php?P=AMSER--About>

Proper Citation: Applied Math and Science Education Repository (RRID:SCR_008501)

Description: AMSER is a portal of educational resources and services built specifically for use by those in Community and Technical Colleges but free for anyone to use. AMSER provides links to resources for faculty, staff, librarians, students and others for use in both educational settings or in their pursuit of life long learning. Sponsors: AMSER is funded by the National Science Foundation (NSF) as part of the National Science Digital Library, and is being created by a team of project partners led by Internet Scout.

Synonyms: AMSER

Resource Type: topical portal, data or information resource, portal

Keywords: educational, faculty, college, community, learning, librarian, portal, service, staff, student, technical

Resource Name: Applied Math and Science Education Repository

Resource ID: SCR_008501

Alternate IDs: nif-0000-32988

Record Creation Time: 20220129T080247+0000

Record Last Update: 20260818T043324+0000

Ratings and Alerts

No rating or validation information has been found for Applied Math and Science Education Repository.

No alerts have been found for Applied Math and Science Education Repository.

Data and Source Information

Source: [SciCrunch Registry](#)

Usage and Citation Metrics

We found 2 mentions in open access literature.

Listed below are recent publications. The full list is available at [dkNET](#) .

Smith EB, et al. (2022) Radiology Medical Student Education 2020: Surveys of the Alliance of Medical Student Educators in Radiology and Medical Students. Academic radiology, 29(2), 298.

Alexander AG, et al. (2018) An Internet-Based Radiology Course in Medical School: Comparison of Academic Performance of Students on Campus Versus Those With Absenteeism Due to Residency Interviews. JMIR medical education, 4(1), e14.